

Name: \_\_\_\_\_ Spelling words: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_



# Third Grade Homework Calendar

Week of November 8th

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student's homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Word Work homework choice you made.

## Required Daily Reading Reflection

Monday	Tuesday	Wednesday	Thursday
<b>Reading Reflection:</b> Read a <b>non-fiction text</b> for at least 20 minutes. <b>During reading</b> , stop every few paragraphs or pages and write down a prediction about the information you will read about next. For each prediction, tell the text clues that helped you make the prediction.	<b>Reading Reflection:</b> Read a <b>non-fiction text</b> for at least 20 minutes. <b>During reading</b> , stop every few paragraphs or pages and write down a prediction about the information you will read about next. For each prediction, tell the text clues that helped you make the prediction.	<b>Reading Reflection:</b> Read a <b>non-fiction text</b> for at least 20 minutes. <b>During reading</b> , write down questions you have based on information you've read. Record it like this: I read... so now I want to know...	<b>No homework – Veteran's Day tomorrow</b>

## Required Math/Word Work-Choose 1 Each Day

**\*Please note that the math choices go from hard to harder to hardest. Please help make sure your child is working at an appropriate level.**

Monday – Word Work	Tuesday - Math	Wednesday – Word Work	Thursday - Math
<b>Directions:</b> Please choose one of the following activities listed below to practice building or spelling your words for the week.  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook. 2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly. 3. Write your spelling words like a pyramid. c ca cat 4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon. 5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon. 6. Write your spelling word normal and then write it backwards. 7. Write your words in rainbow colors.	<b>Choice 1</b> Show how to solve this problem using pictures.  Josiah played in 5 basketball games. He scored 3 points in each game. How many points did Josiah score?  <b>Choice 2</b> Solve the problem by using a picture or a table. Then, write the repeated addition sentence and the multiplication sentence that would match this problem.  Lys read 2 books everyday last week. How many books did she read?  <b>Choice 3</b> Solve the multiplication problem below and write a story problem to match the multiplication sentence. Show how the problem can be represented with words, repeated addition and a picture.  4 X 7	<b>Directions:</b> Please choose one of the following activities listed below to practice using your spelling words in the appropriate context. Remember to write in complete sentences use capital letters and punctuation marks correctly.  1. Write one sentence for each word. 2. Write 5 sentences using as many words as you can in each sentence. 3. Write a silly story using all your spelling words. 4. Write a poem that uses all your spelling words. 5. Write a tongue twister sentence using each of your spelling words. ( Example: Pink pigs <u>play</u> the piano.) 6. Write a sentence for each spelling word, but leave out the spelling word. Ask someone to add the correct word to each sentence. 7. Write a new song to an old tune ( <i>Jingle Bells, Mary Had a Little Lamb</i> , etc.) that uses your spelling words.	<b>No homework – Veteran's Day tomorrow</b>   <b>No homework – Veteran's Day tomorrow</b>   <b>No homework – Veteran's Day tomorrow</b>